

NEWSLETTER

ENABLING TO **ACHIEVE & EXCEL**

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"THE KINCUMBA LEARNING COMMUNITY ACKNOWLEDGES THE DARKINJUNG PEOPLE AND THEIR NEIGHBOURS AS THE TRADITIONAL CUSTODIANS"



Issue 7 Term 2 – Week 4

19 May 2017

This week, we saw the removal of five demountable classrooms from the back of the school. This has been a long term program for the Department of Education, as the removal has been complicated by the fact that a road had to be built through the Ag Farm to enable the trucks to gain access to the buildings. This was necessary because of the building of Holy Cross School, which took away the access road to the back of the school. The removal of the demountable classrooms has now cleared an area at the back of the school. A variety of discussions will occur in the coming months, to decide how to best utilise this space.

It was fantastic to see so many parents/carers at the parent/teacher night on Wednesday evening. Thank you for attending. I remind parents that you can request to speak to teachers, through a call to the front office, where you can make a time to talk to your child's teacher if you have concerns regarding a particular subject.

The Year 12 students are hosting a School Disco, next Thursday night, 25th of May. Students must buy tickets in advance, during breaks at school, from Year 12 students.

The KHS Athletics Carnival is scheduled for Monday, 29th of May. It will be held at Adcock Park in Gosford this year, as our normal venue is unavailable, due to resurfacing. All students are to attend, as it is a normal school day. It is always a very enjoyable day with something for all students.

Kincumber Parents and Citizens

Meet in the school staff common room, on the
third Tuesday of each month.

Please come along and be part of this group.

Next meeting
Tuesday, 20 June.

School Cross Country Carnival

Friday, 5 May, saw six staff and 150 students head to Iloura Reserve Davistown, for Kincumber High School's annual Cross Country Carnival. The weather was wonderful, the sausage sandwiches filling, the behaviour of our students was exemplary, and the performance of our athletes was outstanding.



Our Champions are:

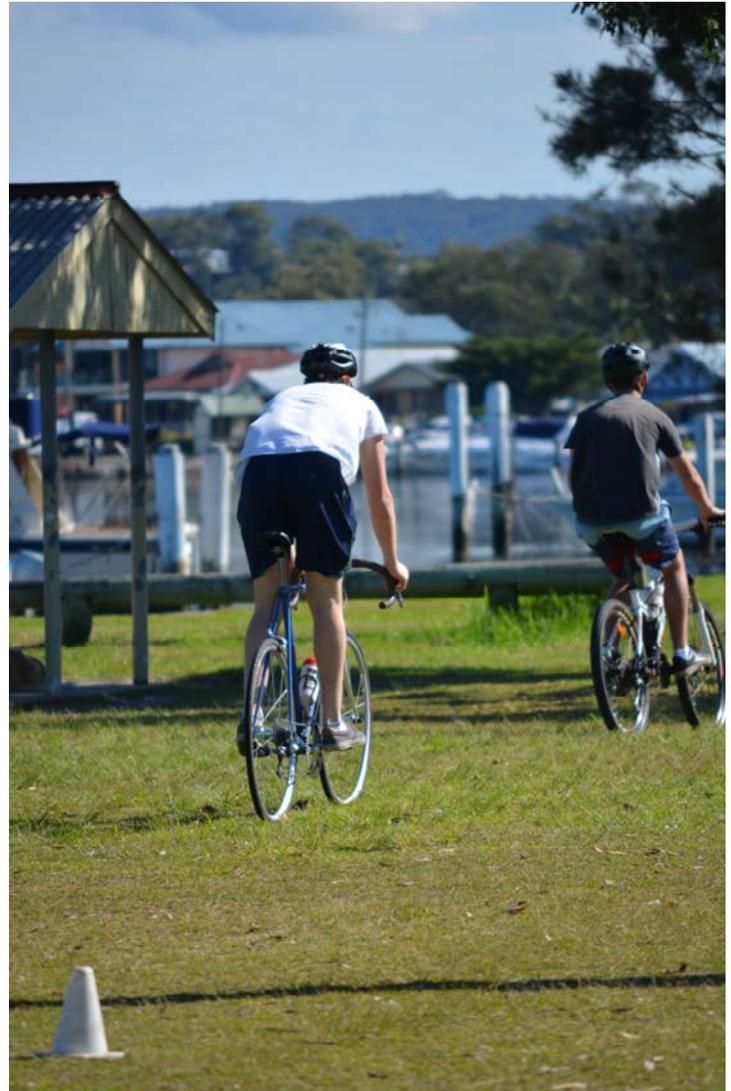
- 12 Yr Girl - Natalie Drobot
12 Yr Boy - Lachlan Bishell
- 13 Yr Girl - Katie Carter
13 Yr Boy - Noah Nicholls
- 14 Yr Girl - Darci Berry
14 Yr Boy - Harry Grimes
- 15 Yr Girl - Deanna Gray
15 Yr Boy - Bayley Lowe
- 16 Yr Girl - Isabella Jones
16 Yr Boy - Jai Angelo

The Seniors, some of whom were our very talented Support Unit students, performed exceptionally well and all of them will be progressing on to Zone.

Special thanks and much appreciation must go to Mr Goucher and his Year 12 helpers, who came and manned the BBQ for the day, as well as all the extra students who helped out with recording, checkpoints, cycling the course or photographing the event. Their help is invaluable when running carnivals.

Our Zone team comprises of 80 students, who will run at Adcock Park in the Brisbane Water Carnival on 26 May. We wish them well.

Leanne Cortaville-Smith, Coordinator



“Values Education” at Kincumber High School

During our last school planning phase, our parents told us clearly that they value the development of the whole child, not just academic excellence or career pathways. As a result, we embraced the Nine Values of Public Education and re-framed our positive behaviour system, using the values as our reference point. The school has committed to hosting a Values Awards Assembly each semester. We also focus on a new value (from the 9 Values of Public Education) every two weeks. Our new value in focus is “Care”.

Today at assembly, we shared what Care might look like at school:

- Care is encouraging your friend to speak to a counsellor, or a year adviser, when they are struggling with an issue.
- Care is letting a DP / teacher know when other students are bullying someone.
- Care is asking a student or a teacher “are you okay?”.
- Care is helping a student who has taken a tumble in the playground.

Teachers will be asked to look out for, and acknowledge demonstrations of, Care over the next two week period.

Matt Riley - Deputy Principal



**OUR CURRENT
VALUE IN FOCUS IS:**



CARE

DANCE NEWS

*Dance
is the hidden
language of
the soul.*
Martha Graham

Students of the week:

- Year 7 – Hailey Latta, Paris-Lily Neilson, Cyren Santangelo, Grace Larkin
- Year 8 – Lauren Tait, Jessica Stenning, Amber Duck, Aja-May Blue
- Year 10 – Karissa Nolan, Nicky Sloan-Halliday, Niamh Marsden, Jade Crowther
- Year 10 – Karissa Nolan, Nicky Sloan-Halliday, Niamh Marsden, Jade Crowther
- Year 11 – Phoebe Harries, Olivia Edwards, Millee Powell, Kaitlin Beswick
- Year 12 – Meghan Casey, Jessica Graves

SPORT OPPORTUNITY FOR TERM 3

FITNESS FOR DANCE

If you are interested in improving your fitness, co-ordination, strength, flexibility and endurance, then you should select a new opportunity in sport on Tuesday afternoons. Fitness challenges can include mini trampoline classes, boxing, pilates, strength and conditioning exercises, tabata/HIIT training.

This is a great opportunity for anyone interested in improving their overall fitness. ALL dancers should consider giving this a go!



There is an information note coming home this week about dress rehearsals and performances. Please make sure you read the information carefully and return permission notes. Bus and costume payments will need to be made, although these cannot be done until the week beginning Monday, May 29.

Please make sure you know which show your son/daughter will be performing in, so you know which show to purchase your tickets for. **The theatre will not refund or exchange incorrect purchases.** This information can be found in the note.

We are looking to run some workshops at school throughout the term, so if you have any ideas or definite thoughts, please come and see us to talk about what you would like.

Mrs McRae & Ms Dutton

JOB OPPORTUNITIES & DANCE



DANCE

- " Commercial dancer
- " Professional company dancer
- " Choreographer
- " Musical Theatre
- " Adjudicator
- " Teacher

DANCE RESEARCH

- " Sciences
- " Parkinson's disease
- " Analysis
- " History

MANAGEMENT

- " Arts management
- " Artistic director
- " Stage management
- " Administrator
- " Professional development officer
- " Creative curator
- " Arts & cultural advisers & administrators
- " Project directors & producers
- " Business management & promotion
- " Venue & event management

MEDIA

- " Photographer
- " Film maker
- " Journalist
- " Dance critic/ reviewer
- " Blogger
- " Agent

DANCE HEALTH PROFESSIONALS

- " Physiotherapist
- " Anatomy & Physiology
- " Chiropractor
- " Yoga, Pilates instructor
- " Dance medicine (nutritionist, dietician, naturopath, kinesiology, massage)

LAW

EDUCATION

- " Primary teacher
- " Secondary teacher
- " Studio teacher
- " Lecturer

Dates for the Diary

- 26 May - Brisbane Water Zone Cross Country Carnival
- 29 May - KHS Athletics Carnival

For more important dates check out the calendar on our website.

<https://www.millenniumschoools.net.au/kincumber/>

HAMLET - Activated, Bell Shakespeare

On Monday, May 8, the Bell Shakespeare players visited our school with a view to presenting key scenes in the play. They went way, way beyond this aspiration. Here are some student comments:

"[The play was] engaging and phenomenally educational, especially for a visual and creative learner. The two actors made me philosophically question and explore the text, from so many differing perspectives. It was interactive in a way that enabled me to understand the context and feel a part of the play. Thanks to the workshop, I now connect emotionally with the play and can link it to the rubric for Module B." Isabella

"Seeing the play come to life deepened my understanding as a whole. It helped me grasp concepts and the language structure of the whole play in its entirety. The actors opened up opinions on different interpretations and readings, making me question certain characters' intentions." Elana

"I loved the atmosphere. [The actors] explained concepts in a simple, easy way. The level of interaction was amazing and engaged the audience." Elle

"I loved it. It was very informative. I learnt in more depth, especially about verse and different depictions of scenes. It thoroughly extended my knowledge on so many aspects of Hamlet. It was explained well, so that everyone understood (as Shakespeare texts are difficult to understand at times)." Brooke

"An amazing interpretation of Hamlet, by such talented actors! They broke down the text, making us contemplate questions and showed us what Shakespeare had originally intended! Providing contextual detail and evocative theatrical representation, Bell Theatre has aided my learning, as I am now not afraid to look at the play from a fresh lens. Thank you for solidifying my love for Shakespeare". Abbey

"Thank you to both Ms Sexton and the Bell Shakespeare Company. This has been an amazing, enriching experience which has enhanced our knowledge and connection to the text. It has given us all the confidence to look at different interpretations of the play. Thank you!" Ellie



These rave reviews are just a few of many. Julia and Jack, (the Bell Shakespeare performers), flipped performances of key scenes, acted out physical representations of language nuances to demonstrate iambic pentameter, demonstrated the effect of prose in place of verse and added an entirely new dimension to the way we viewed and appreciated the play. They allowed the students to choose their own interpretations of scenes and altered fixed ideas about the Bard's intent, often producing humorous results.

This incursion was highly relevant for our Year 12 students, who now have a greater depth of understanding of Shakespeare's purpose. Multiple readings, an awareness of contextual influences and critical interpretations helped inform students' own perspectives of the play. Consequently, all senior students who enjoyed this incredible performance, now have a keen sense of rubric requirements and have the 'edge' on the few students who did not attend. Not only have we had fun, but this experience places our coastal kids on a level playing field with those in the Sydney precinct, and allows them to be competitive in the upcoming H. S. C.

It was indeed a delight to be taught by professional actors, whose skills allowed a much broader understanding of Shakespeare's work in dramatic form, just as Shakespeare intended. We are so grateful to the Bell Shakespeare experts for sharing their talent and knowledge.

Boys Open Softball

The Open Boys Softball Team played Wadalba Community School on Monday, May 8. We started off very well, scoring four runs in the first innings. The second innings saw Wadalba clawing their way back to an even score line.

With big hits from Tristan Watts, Jake Hardy and Jack Day, the boys managed to get themselves across the line. Fielding was very strong with mention to Tristan Watts, Jake Hardy, Cameron Taylor and Liam Davies. The final score for the day was 11 runs to 10, after the last innings count back. Thanks to Mrs Day for transport.

Looking forward to our third round game.

Claire Barber, Coordinator



VISIT A DOCTOR FOR FREE - KINCUMBER YOUTH CENTRE

Youth Clinic

The Youth Clinic is available for young people aged 14 - 19 years old to *visit a doctor for free!* All you need to access this service is a Medicare card! No appointment necessary. The doctor is available on Wednesday afternoons from 3pm - 5pm during school terms.