



2018

Year 10
HSC Assessment Schedule

Principal Janine Debenham
Year Advisor Kat McDonogh



Bungoona Rd, Kincumber, NSW 2251
ph: (02) 43691555 fax: (02) 43631265 web: kincumberhigh.com.au



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SECTION 1 – PRINCIPALS INTRODUCTION

Welcome to Year 10 students. This publication aims to provide students, parents and care providers with the material to answer many of the questions asked about the **Record of School Achievement (ROSA)**. If there are still unanswered questions after the information has been read, please do not hesitate to contact the school to clarify the matter.

There are a number of matters that I would like to emphasise:

- The ROSA is based on work and attendance from Year 7 to 10.
- There is a minimum attendance requirement of 85%. Careful attention is given to the attendance requirement in the awarding of the ROSA.
- Students in Year 10 continue at school until the scheduled end of the school year. In 2018 this is **Wednesday 19 December**.
- Students who leave early will not be eligible for their ROSA under the 17 Year Policy.
- Students receive a transcript showing the school awarded grades for all subjects studied, based on the grading system explained in the next section.
- The **Record of School Achievement** is awarded only if the student fulfils all the requirements.

The 17 Years legislation means that for most students the ROSA is a point of transition rather than culmination and the majority of students will proceed to Year 11 or TAFE. It is, however, still an important qualification for all students in transitioning to the world of work or further education.

There are circumstances which may lead to a student being ineligible for the award of a Record of School Achievement. These circumstances are covered in the next section in this book. Note especially the clause that indicates that an “N” award in any mandatory subject -English, Mathematics, Science, History, Geography or PDHPE- may result in the student being ineligible. Students need to study the prescribed hours for all their subjects including electives and satisfactorily complete all assessment tasks outlined for their courses in this book. Missed tasks need to be covered with a misadventure form and supporting documentation eg medical certificate.

School policy is quite specific in regard to cheating in exams or assessment tasks. These misdemeanours will lead to the award of zero in that assessment. Similar sanctions exist for using other people’s work without acknowledgement (plagiarism), and inappropriate examination behaviour.

Special programs are in place in Year 10 to prepare students for work practices and study habits appropriate for Years 11 and 12.

Mrs Janine Debenham
Principal

THE AWARD OF THE *RECORD of SCHOOL ACHIEVEMENT*

To be eligible for a Record of School Achievement, students must:

- Have attended a government school OR other accredited institution.
- Have participated, to the NSW Education Standards Authority satisfaction, in courses of study which have been approved under the Act as appropriate to be undertaken by candidates in Stage 5.
- Have been accepted by the NSW Education Standards Authority as having satisfactorily completed those mandatory courses of study in Years 7 – 10, in each Key Learning Area.
- Have, to the NSW Education Standards Authority, undertaken the requisite assessment program in each course.
- Have attended until the end of the Year 10 school year.

Satisfactory completion of a course;

A student will be considered to have satisfactorily completed a course if in the Principal's view, there is sufficient evidence that the student has:

- ***Followed the course developed or endorsed by the Authority, and***
- ***Applied themselves with diligence and sustained effort to the set tasks, outlined later in this booklet and experiences provided in the course by the school, and***
- ***Achieved some or all of the course outcomes.***

If a student's attendance falls below 85% of a school's programmed lesson time for a course, a Principal may decide that, as a result of absence, the above course completion criteria may not have been met. Clearly, absences will be regarded seriously by the Principal who will give students early warning of the consequences of absences.

Non-award of Record of Achievement:

In the following cases the Record of Achievement will be withheld, depending on the circumstances of the case:

- a) If a student was found to have engaged in malpractice
- b) If a student made a non-serious attempt.
- c) If a student did not satisfactorily complete the requisite pattern of study.
- d) If a student left school before the final date for Year 10, without being granted an exemption from attendance and;
- e) If the student did not comply with other Board requirements.

It is mandatory that ALL students who fail to meet course requirements be given adequate counselling and notification in order to rectify ongoing areas of concern. To this end the following procedures will be followed at Kincumber High School:

- All Year 10 students will receive the document titled "Assessment Schedule - Year 10, 2018". All students are to sign for this booklet when received. The signature records will be retained by the Year 10 Advisor. Newly enrolled students will receive a copy of the document as a matter of the school's enrolment procedure.
- **N award warning letters** will be sent when students do not meet course requirements. These letters specify work missed, what needs to be done to redeem the warning and a time frame. Parents should contact the relevant head teacher to discuss the issue.
- Each letter will be posted to households and recorded in the 'out mail' register in the office at Kincumber High School.
- Any student who receives 2 'N' Award warning letters that have not been redeemed, in the same course, may be given an 'N' Award recommendation from the school for that course.

- All documents leading to the recommendation for an 'N' Award will be held by the school for a minimum of two years.

Non-Serious Attempts and Non-Attempts

Non-serious attempts include frivolous or objectionable material, or where significant sections / areas of a task are left blank or answered minimally (i.e. only a few words)

Students who provide answers to examination questions in a language other than English (unless specifically instructed to do so) will have zero marks awarded.

Non-attempts include those where only multiple-choice questions are attempted.

In the event of a student not making an attempt or a serious attempt at a task, the teacher will:

Award zero for that task

Record a zero mark in the assessment records

Inform the Head Teacher of the non-serious attempt

Inform the parents and keep record of this in the *Students causing concern* section of this folder

Further action may include:

The formation of a school-based malpractice panel consisting of the teacher, the Head Teacher and the Deputy Principal / Principal to determine the result for the submitted work.

THE GRADING SYSTEM

The grading system is now solely based on internal school-based assessment. There are no external examinations. Students are graded in each course based on the assessment programs undertaken at school over the 2 years of Stage 5 (Years 9 & 10).

For “**NSW Education Standards Authority**” **courses** these grades will **not** be moderated by a State-wide Reference Test but will be awarded by schools on the basis of specific course performance descriptors issued by the NSW Education Standards Authority. These grades indicate the student’s level of achievement relative to the knowledge and skills objectives of the course. There will not be any pre-determined proportion of students awarded each grade.

This type of grading system follows a ‘Standards Referenced’ model. In such a system certain levels of achievement are identified and a description written of the achievement required by a student in order to be awarded that level.

The assessment tasks set by the school will be used to provide data to assist teachers to determine which description best reflects the level of achievement of each student at the end of Year 10. The final decisions are made in relation to the ‘standard’ reached, not in relation to performance relative to other students.

For “**School**” **courses**, grades will be reported as for the Board Courses, however, the General Performance Descriptors outlined in the following table will be used to determine the appropriate grade.

GRADE	GENERAL PERFORMANCE DESCRIPTORS
A	A grade indicating outstanding achievement in the course. The student has an extensive Knowledge and understanding of the course content and can readily apply this knowledge. In addition, the student has achieved a high level of competence in the processes and skills of the course and can apply these skills to new situations.
B	A grade indicating a high level of achievement in the course. The student has a thorough knowledge of and understanding of the course content and competence in the processes and skills of the course. In addition, the student is able to apply this knowledge and these skills to most new situations.
C	A grade indicating sound achievement in the course. The subject has demonstrated attainment of the main knowledge and skills objectives of the course and has achieved a sound level of competence in the processes and skills of the course.
D	A grade indicating basic achievement in the course. The student has demonstrated an acceptable level of knowledge and understanding of the course content and has achieved a basic level of competence in the processes and skills of the course.
E	A grade indicating limited achievement in the course. The student has a limited knowledge and understanding of the course content and has achieved limited competence in some of the processes and skills of the course.
	Where an A to E grade appears opposite a course the student has satisfactorily completed the course by meeting the following requirements in: Attendance – meeting the required number of hours Participation in the required learning experiences and assessment tasks Effort and achievement Reaching at least some of the course goals.
N	Where ‘N’ appears in place of an A to E grade, it indicates that the student has failed to meet one or more of the above requirements.

STUDENT ASSESSMENT RESPONSIBILITIES

Students are required to:

- perform ALL tasks as required, to the best of their ability and
- sit for ALL tests scheduled as part of this assessment program.

It is expected that all work submitted will be the student's own work. Any suspicion of malpractice will be viewed with grave concern.

Although the times for most tasks are listed in this document, teachers will generally give prior notice of any upcoming assessment tasks. Where assessment tasks are scheduled during school time, students are expected to be at school on that day and to present themselves at the place and time scheduled for the completion of the task.

Failure to complete assessment tasks as scheduled will result in a ZERO MARK being awarded for that task, unless the appropriate procedures are followed as outlined below.

Application for Misadventure- If a student is sick or a misadventure occurs on the day an assessment task is scheduled OR due for submission, he / she will need to submit, on the first day of return, a:

- A misadventure application form included in Section 3 of this booklet, signed by a parent or guardian stating the nature of the illness or misadventure AND
- a doctor's certificate or other relevant documentation as further evidence.

In the case of the misadventure application being approved an alternate task may be requested.

Application for Extension - If circumstances are such that a student:

- is aware beforehand that he / she will not be at school on the day an assessment task is scheduled or is due for submission OR
- will find it impossible to meet an assessment submission date,

PRIOR application must be made at least THREE days before the due date, for an extension of time to be considered. An appropriate form is included in Section 3 of this booklet. It should NOT be assumed that such an application will automatically gain an extension of time.

Extensions will only be granted for extenuating circumstances.

IMPORTANT DATES - YEAR 10 YEARLY EXAMS FOR 2018

Yearly	Term 4, Week 5	Monday 12 & Tuesday 13 November
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Exam dates and task dates relating to courses you are studying should be entered in a diary / student planner so that you do not organise leave when they are scheduled.

If there is anything mentioned in any section of this booklet which you are unsure of please consult with the relevant Head Teacher, your Year Advisor or Mr Riley the Deputy Principal for Year 10, 2018.

SECTION 2 – COURSE ASSESSMENT SCHEDULES

Please read Section 2 carefully, highlighting the courses applicable to you.

Creative Arts

Creative Arts offers the following courses which are detailed on the following pages.

- Drama
- Music
- Photography
- Visual Arts
- Visual Design

Drama

Course Components	Syllabus Weightings %	Task 1	Task 2	Task 3	Task 4
Due Date		Term1 Week 5, 6, 8, 9	Term 2 Week 5, 9	Term 3 Week 3	Term 4 Week 4
Type of Task		Movement Tasks & Log Book	Duologues, Poster Program & Log Book	Group Presentation, Workshop & Log Book	Monologues & Log Book
Outcomes		5.1.1, 5.1.2, 5.1.3, 5.2.1, 5.3.1	5.1.3, 5.2.2, 5.3.1, 5.2.1, 5.3.2	5.1.2, 5.1.4, 5.2.3, 5.3.1, 5.3.2, 5.3.3	5.1.3, 5.2.1, 5.3.1, 5.3.3
Elements of Drama Part 2	25	25			
Australian Drama	30		30		
Theatrical Forms	25			25	
Scripted Drama	20				20
Total	100	25	30	25	20

Music

Course Components	Syllabus Weightings %	Task 1	Task 2	Task 3	Task 4	Task 5
Due Date		Term 1 Week 10	Term 2 Week 5	Term 3 Week 10	Term 4 Week 3	Term 4 Week 4
Type of task		Written Analysis and Presentation	Group and Individual	Written Analysis and Presentation	Concert, in class or Assembly Group and Individual	Performance or Recorded Submission
Course Outcomes (P)		5.7, 5.8, 5.9, 5.10	5.1, 5.2, 5.3	5.7, 5.8, 5.9, 5.10	5.1, 5.2, 5.3	5.4, 5.5, 5.6
Performing	40		20		20	
Composing	30					30
Listening	30	15		15		
Total	100	15	20	15	20	30

Photography & Digital Imaging

Course Components	Syllabus Weightings %	Task 1	Task 2	Task 3	Task 4	Task 5
Due Date		Term 1 Week 9	Term 1 Week 10	Term 3 Week 1	Term 4 Week 2	Term 4 Week 3
Type of Task		Short Film	Critical Study: Analysis of Film	Analogue Task	Yearly Examination In-Class	Major Project
Course Outcomes		5.1, 5.2, 5.3, 5.4, 5.5, 5.6	5.7, 5.8, 5.9, 5.10	5.1, 5.2, 5.3, 5.4, 5.5, 5.6	5.7, 5.8, 5.9, 5.10	5.1, 5.2, 5.3, 5.4, 5.5, 5.6
Short Horror Film	20	20				
Critical Study of the classic Horror film	15		15			
Analogue Pphotgraphy Task	20			20		
Yearly Exam-analysis of unseen images	25				25	
Major Project	20					20
TOTAL	100	20	15	20	25	20

Visual Arts

Course Components	Syllabus Weightings %	Task 1	Task 2	Task 3	Task 4	Task 5
Due Date		Term 1 Week 9	Term 2 Week 2	Term 3 Week 2	Term 3 Week 4	Term 4 Week 2
Type of Task		Unseen Plates	Art Work #1	Art Work #2	Essay	Art Work #3
Outcomes		1, 2, 3, 4, 5, 6	7, 8, 9, 10	1, 2, 3, 4, 5, 6	7, 8, 9, 10	1, 2, 3, 4, 5, 6
Art Work #1	20		20			
Artwork decoding and analysis	20	20				
Still Life Painting	20			20		
Essay	20				20	
Solar Print "Object & Associated Cultures"	20					20
TOTAL	100	20	20	20	20	20

Visual Design

Course Components	Syllabus Weight %	Task 1	Task 2	Task 3	Task 4
Due Date		Term 1 Week 10	Term 2 Week 5	Term 3 Week 4	Term 4 Week 3
Course Outcomes		5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9	5.7, 5.8, 5.9, 5.10	5.1, 5.2, 5.3, 5.4, 5.5, 5.6	5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9
Type of Task		Event Design Cake	Case Study	Design Task Two	Architectural Design
Art History Art Criticism	40	10	20		10
Art Making	60	20		20	20
Total	100	30	20	20	30

English

Course Components	Syllabus Weightings %	Task 1	Task 2	Task 3	Task 4
Due Date		Term 1 Week 8	Term 2 Week 4	Term 3 Week 8	Term 4 Week 5
Task		Short Answer Questions	Writing Task	Speaking Task	Yearly Exam
Short Answer Response	20	20			
Creative Response	20		20		
Speaking Task – based on a text studied in class	20			20	
Yearly Examination	40				40
Total	100	20	20	20	40

Human Society and Its Environment (HSIE)

HSIE offers the following courses which are detailed on the following pages.

- Commerce
- Geography
- History
- International Studies

Commerce

Course Components	Syllabus Weightings %	Task 1	Task 2	Task 3	Task 4
Due Date		Term 1 Week 7	Term 2 Week 3	Term 3 Week 9	Term 4 Week 5
Type of Task		Knowledge & Skills Test	Group Presentation	\$20 Boss Business Challenge – Cumulative Task	Topic Test
Topics		Law & Society	Political Involvement	Running a Buisness	Employment Issues
Outcomes Assessed		5.1, 5.3, 5.04	5.2, 5.9	5.5, 5.6, 5.9	5.6, 5.7
Total	100	30	20	30	20

Geography

Course Components	Syllabus Weightings %	Task 1	Task 2	Task 3
Due Date		Term 1 Week 8	Term 3 Week 3	Term 4 Week 4
Type of Task		Coastal Management Fieldwork	Research Task – Human Wellbeing	Yearly Examination
Topics		Environmental Change and Management	Human Wellbeing	All
Outcomes Assessed		GE5-2, GE5-3, GE5-5, GE5-7	GE5-1, GE5-6, GE5-8	GE5-2, GE5-3, GE5-4, GE5-5, GE5-7
Total	100	30	30	40

History

Course Components	Syllabus Weightings %	Task 1	Task 2	Task 3	Task 4
Due Date		Term 1 Week 7	Term 2 Week 4	Term 3 Week 5	Term 4 Week 5
Type of Task		Class Test Incorporating Source Analysis	Decade Study Creative Task	Rights and Freedoms Essay	Yearly Exam
Topics		Vietnam Era	Decade Study	Rights and Freedoms	All
Outcomes Assessed		HT5-1, HT5-5, HT5-8, HT5-9	HT5-6, HT5-10	HT5-1, HT5-2, HT5-6, HT5-8	HT5-1, HT5-2, HT5-4, HT5-5, HT5-7
Total	100	20	25	25	30

International Studies

Course Components	Syllabus Weightings %	Task 1	Task 2	Task 3	Task 4
Due Date		Term 1 Week 5	Term 2 Week 2	Term 3 Week 4	Term 4 Week 3
Type of Task		Media Portfolio	Smart Traveller Case Study	Immigrant Research Task	Research Essay
Topics		Culture and Media	Culture and Travel	Coming to Australia	Culture and Gender Differences
Outcomes Assessed		5.4, 5.5, 5.9, 5.12	5.4, 5.6, 5.10, 5.11	5.2, 5.3, 5.7, 5.8	5.4, 5.7, 5.9, 5.12
Total	100	25	25	25	25

Mathematics

Mathematics offers the following courses which are detailed on the following pages.

- 5.1
- 5.2
- 5.3

Mathematics 5.1

Course Components	Task 1	Task 2	Task 3	Task 4
	Term 1 Week 8	Term 2 Week 3	Term 3 Week 7	Term 4 Week 5
	Prepared Task	Workbook completion	Prepared task and workbook	Examination
	Test	In Class Assessment	In Class Assessment	End of Course Examination
Marks	20	25	25	30
Outcomes Assessed	MA5.1-4NA, MA5.1-5NA, MA5.1-6NA, MA5.1-7NA, MA5.1-8MG, MA5.1-9MG, MA5.1-10MG, MA5.1-11MG, MA5.1-12SP, MA5.1-13SP	MA5.1-4NA, MA5.1-5NA, MA5.1-6NA, MA5.1-7NA, MA5.1-8MG, MA5.1-9MG, MA5.1-10MG, MA5.1-11MG, MA5.1-12SP, MA5.1-13SP	MA5.1-4NA, MA5.1-5NA, MA5.1-6NA, MA5.1-7NA, MA5.1-8MG, MA5.1-9MG, MA5.1-10MG, MA5.1-11MG, MA5.1-12SP, MA5.1-13SP	MA5.1-4NA, MA5.1-5NA, MA5.1-6NA, MA5.1-7NA, MA5.1-8MG, MA5.1-9MG, MA5.1-10MG, MA5.1-11MG, MA5.1-12SP, MA5.1-13SP

Assumed Task Knowledge

Task 1: Number, Algebra

Task 2: Right Angled Triangles and Data Analysis

Task 3: Credit Cards

Task 4: All Year 9 and 10 Content

Mathematics 5.2

Course Components	Task 1	Task 2	Task 3	Task 4
	Term 1 Week 8	Term 2 Week 3	Term 3 Week 7	Term 4 Week 5
	Test	Workbook Completion	Prepared Task	Examination
	Test	In Class Assessment	Prepared Task	End of Course Examination
Marks	20	25	25	30
Outcomes Assessed	MA5.2-4NA, MA5.2-5NA, MA5.2-6NA, MA5.2-7NA, MA5.2-8NA, MA5.2-9NA, MA5.2-10NA, MA5.2-11MG, MA5.2-12MG, MA5.2-13MG, MA5.2-14MG, MA5.2-15SP, MA5.2-17SP	MA5.2-4NA, MA5.2-5NA, MA5.2-6NA, MA5.2-7NA, MA5.2-8NA, MA5.2-9NA, MA5.2-10NA, MA5.2-11MG, MA5.2-12MG, MA5.2-13MG, MA5.2-14MG, MA5.2-15SP, MA5.2-17SP	MA5.2-4NA, MA5.2-5NA, MA5.2-6NA, MA5.2-7NA, MA5.2-8NA, MA5.2-9NA, MA5.2-10NA, MA5.2-11MG, MA5.2-12MG, MA5.2-13MG, MA5.2-14MG, MA5.2-15SP, MA5.2-17SP	MA5.2-4NA, MA5.2-5NA, MA5.2-6NA, MA5.2-7NA, MA5.2-8NA, MA5.2-9NA, MA5.2-10NA, MA5.2-11MG, MA5.2-12MG, MA5.2-13MG, MA5.2-14MG, MA5.2-15SP, MA5.2-17SP

Assumed Task Knowledge

Task 1: Number, Algebraic Techniques

Task 2: Surface Area, Properties of Geometrical Figures

Task 3: Linear relationships, Equations, Trigonometry, Volume

Task 4: All Year 9 and 10 Content

Mathematics 5.3

Course Components	Task 1	Task 2	Task 3	Task 4
	Term 1 Week 8	Term 2 Week 3	Term 3 Week 7	Term 4 Week 5
	Test	Prepared task	Assignment	Examination
	Test	In Class Assessment	Assignment	End of Course Examination
Marks	20	25	25	30
Outcomes Assessed	MA5.3-4NA, MA5.3-5NA, MA5.3-6NA, MA5.3-7NA, MA5.3-8NA, MA5.3-9NA, MA5.3-10NA, MA5.3-11NA, MA5.3-12NA, MA5.3-13MG, MA5.3-15MG, MA5.3-16MG, MA5.3-17MG, MA5.3-18SP, MA5.3-19SP	MA5.3-4NA, MA5.3-5NA, MA5.3-6NA, MA5.3-7NA, MA5.3-8NA, MA5.3-9NA, MA5.3-10NA, MA5.3-11NA, MA5.3-12NA, MA5.3-13MG, MA5.3-15MG, MA5.3-16MG, MA5.3-17MG, MA5.3-18SP, MA5.3-19SP	MA5.3-4NA, MA5.3-5NA, MA5.3-6NA, MA5.3-7NA, MA5.3-8NA, MA5.3-9NA, MA5.3-10NA, MA5.3-11NA, MA5.3-12NA, MA5.3-13MG, MA5.3-15MG, MA5.3-16MG, MA5.3-17MG, MA5.3-18SP, MA5.3-19SP	MA5.3-4NA, MA5.3-5NA, MA5.3-6NA, MA5.3-7NA, MA5.3-8NA, MA5.3-9NA, MA5.3-10NA, MA5.3-11NA, MA5.3-12NA, MA5.3-13MG, MA5.3-15MG, MA5.3-16MG, MA5.3-17MG, MA5.3-18SP, MA5.3-19SP

Assumed Task Knowledge

Task 1: Financial Mathematics, Equations

Task 2: Surface Area, Volume, Trigonometry, Pythagoras

Task 3: Non-Linear Relationships, Deductive Geometry, Equations

Task 4: All Year 9 and 10 Content

Personal Development, Health, Physical Education

PDHPE offers the following courses which are detailed on the following pages.

- Mandatory PD/H/PE
- Sports Studies (elective)

Mandatory PD/H/PE

Course Components	Syllabus Weightings %	Task 1	Task 2	Task 3	Task 4
Due Date		Term 1 Week 7	Term 2 Week 5	Term 3 Week 10	Term 4 Week 5
Type of Task		Road Safety Task	Semester 1 PE Application & Aptitude	Health Analysis	Semester 2 PE Application & Aptitude
Course Outcomes		5.6, 5.7	5.4, 5.5, 5.10, 5.13, 5.14	5.1, 5.2, 5.3, 5.6, 5.7, 5.8	5.4, 5.5, 5.10, 5.13, 5.14
Total	100	25	25	25	25

Sports Studies

Course Components	Syllabus Weightings %	Task 1	Task 2	Task 3	Task 4
Due Date		Term 1 Week 6	Term 2 Week 5	Term 3 Week 9	Term 4 Week 5
Type of Task		Opportunities in Sport	Semester 1 Practical Application & Aptitude	Issues in Sport Task	Semester 2 Practical Application & Aptitude
Outcomes		2.1, 2.2, 4.2, 4.4	3.1, 3.2, 4.1, 4.2, 4.3, 4.4	2.1, 2.2, 4.2	3.1, 3.2, 4.1, 4.2, 4.3, 4.4
Total	100	25	25	25	25

Science

Science offers the following courses which are detailed on the following pages.

- Agriculture
- Marine Studies
- Science

Agriculture

Course Components	Syllabus Weightings %	Task 1	Task 2	Task 3	Task 4
Date		Term 1 Week 8	Term 2 Week 8	Term 3 Week 8	Term 4 Week 2
Type of Task		Practical Task	Half Yearly Examination	Practical Task	Yearly Examination
Topics		Plants		Animal	
Outcomes		5.1.1, 5.1.2, 5.2.1, 5.3.1, 5.3.2, 5.4.1, 5.5.1, 5.5.2, 5.6.1, 5.6.2	5.3.1, 5.3.2	5.1.1, 5.1.2, 5.2.1, 5.3.1, 5.3.2, 5.4.1, 5.5.1, 5.5.2, 5.6.1, 5.6.2	5.4.1, 5.4.2
Knowledge & Understanding	20		10		10
Investigating and Researching	20		10		10
Attitude & Industry	20	10		10	
Practical Skills	40	20		20	
Total	100	30	20	30	20

Marine Studies

Course Components	Syllabus Weightings %	Task 1	Task 2	Task 3	Task 4
Date		Term 1 Week 7/8	Term 2 Week 5	Term 3 Week 7	Term 4 Week 3
Type of Tasks		Research Task Skills and Employment	Topic Test Living together in the sea	Research Task Marine Mammals	Topic Test Marine Pests and Threats
Outcomes		5.6.1, 5.6.2, 5.7.1	5.1.1, 5.1.2	5.4.1, 5.4.2	5.7.2, 5.4.2, 5.2.1, 5.1.2
Knowledge and Understanding	30		10	5	15
Investigating and Researching	30	10		10	10
Communicating and Literacy	20	5		5	10
Practical Skills	20		10	5	5
Total	100	15	20	25	40

Science

Course Components	Syllabus Weightings %	Task 1	Task 2	Task 3	Task 4	Task 5
Date		Term 1 Week 6	Term 2 Week 3/4	Term 2 Week 8	Term 4 Week 4	Term 3 Week 7
Type of Task		Research Task	Half Yearly Examination	Practical Task	Practical Task	VALID Test
Outcomes		SC5 14LW	S5 15LW SC5 14 LW SC5 15 CW SC5 17CW	SC5 15LW	SC5 11PW	SC5 15LW SC5 14LW SC5 15CW SC5 17LW SC5 15PW SC5 17PW SC5 15EES SC5 17EES
Topics		Genetics	Evolution Genetics Chemicals Reactions and Reaction Rates	Evolution	Energy	All
Knowledge and Understanding Examintion	20		10			10
Investigation & Research	20	20				
Practical Skills	40			20	20	
Communication & Literacy	20		5			15
Total	100	20	15	20	20	25

Technology & Applied Studies (TAS)

TAS offers the following courses which are detailed on the following pages.

- Food Technology
- Industrial Technology - Engineering
- Industrial Technology - Graphics
- Industrial Technology - Timber

Food Technology

Course Components	Syllabus Weightings %	Task 1	Task 2	Task 3	Task 4
Due Date		Term 1 Week 10	Term 2 Week 4	Term 4 Week 5	Sem 1 Sem 2
Type of Task		Food Trends Design Project	Designing a Dessert	Design/ Practical Activity	Ongoing Practical Mark
Unit 1 - Food Trends	20	20			
Unit 2 – Food Product Development	20		20		
Unit 3 - Food Service and Catering	20			20	
Ongoing Practical	40				40
Total	100	20	20	20	40

Industrial Technology - Engineering

Course Components	Syllabus Weightings %	Task 1	Task 2	Task 3	Task 4
Due Date		Term 2 Week 10	Term 2 Week 4	Term 3 Week 10	Term 4 Week 5
Type of Task		Engineers Report	Technical Drawing	Design Challenge – Amplifying Speakers	Yearly Examination
Energy Sources	25	25			
Technical Drawing Unit	25		25		
Sound Waves	25			25	
Yearly Test	25				25
Total	100	25	25	25	25

Industrial Technology - Graphics

Course Components	Syllabus Weightings %	Task 1	Task 2	Task 3	Task 4
Due Date		Term 1 Week 10	Term 2 Week 10	Term 3 Week 10	Term 4 Week 4
Type of Task		Assessment of Class Drawings	Assessment of Class Drawing	Assessment of Class Drawings	Class Test
Engineering Drawing	30	30			
Cabinet and Furniture Drawing	20		20		
Architecture Drawing	30			30	
Class Test	20				20
Total	100	30	20	30	20

Industrial Technology - Timber

Course Components	Syllabus Weightings %	Task 1	Task 2	Task 3	Task 4
Due Date		Term 1 Week 5	Term 2 Week 5	Term 3 Week 8	Term 4 Week 5
Type of Task		Research & Design Assignment	Practical Progress Mark	Knowledge Test	Practical Project
Research & Design Assignment	20	20			
Practical Progress Mark	10		10		
Knowledge Test	20			20	
Practical Project	50				50
Total	100	20	10	20	50

SECTION 3

- Misadventure Application Form
- Year 10 Assessment calendar 2018

Misadventure Application Form

Kincumber High School



Assessment Misadventure Application Form

Today's Date: _____ Task Due Date: _____

Student Name: _____

Subject: _____ Teacher: _____

Task concerned: _____

Did you complete this task: Yes / No (please circle)

What is the nature of your misadventure / issue? (please tick)

Illness

Other

Details : _____

Documentation provided: Yes / No

(examples include medical certificate; funeral notice; police report; statutory declaration; letter)

Student Signature: _____ Parent Signature: _____

Outcome – to be completed by Deputy Principal in consultation with relevant Head Teacher.

Head teacher Recommendation: _____

Head Teacher Signature: _____ Date: _____

DP Decisi	Sit task at alternative time	Estimate	Alternative task	Application Rejected (zero mark awarded)
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on:

New date / time: _____

Deputy Principal Signature: _____ Date: _____

Communicated to: Teacher Head Teacher

Copies of this completed document (incl. attachments) go to: DP, Head Teacher, Teacher

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Year 10 Assessment Calendar 2018

Term 1 2018	Assessment Task	Term 2 2018	Assessment Task
Week 1		Week 1	
Week 2		Week 2	International Studies Visual Arts
Week 3		Week 3	Mathematics (ALL) Science (W3/4) Commerce
Week 4		Week 4	English History Engineering Food Tech
Week 5	International Studies Drama (W5, 6, 8, 9) IT - Timber	Week 5	Sports Studies Music PDHPE IT - Timber Marine Studies Visual Design Drama (W5, 9)
Week 6	Sports Studies Science	Week 6	
Week 7	History Marine Studies (W7/8) PDHPE Commerce	Week 7	
Week 8	Mathematics (ALL) English Agriculture Geography	Week 8	Science Agriculture
Week 9	Photography Visual Arts	Week 9	
Week 10	Engineering Music Food Technology IT – Graphics Photography Visual Design	Week 10	IT - Graphics
Week 11			

Term 3 2018	Assessment Task	Term 4 2018	Assessment Task
Week 1	Photography	Week 1	
Week 2	Visual Arts	Week 2	Agriculture Photography Visual Arts
Week 3	Geography Drama	Week 3	Marine Studies International Studies Music Visual Design Photography
Week 4	International Studies Visual Arts Visual Design	Week 4	Geography IT - Graphics Music Drama Science
Week 5	History	Week 5	English Food Technology Commerce PDHPE Engineering Sports Studies IT – Timber Mathematics (ALL) History
Week 6		Week 6	
Week 7	Marine Studies Science (VALID) Mathematics (ALL)	Week 7	
Week 8	English Agriculture IT – Timber	Week 8	
Week 9	Commerce Sports Studies	Week 9	
Week 10	Engineering IT - Graphics PDHPE Music	Week 10	