



# KINCUMBER HIGH SCHOOL INTEGRATION OF DISABLED STUDENTS POLICY

(Reviewed April 2011)

## Rationale and Purpose

The integration of Disabled Students Policy ensures that an increasing proportion of disabled students will be educated in “the least restrictive environment” i.e. the neighbourhood or district school.

In whatever school they attend, disabled students have the right to full membership of the school community. Acknowledgement of this right requires that organisation, operation and decision making processes affecting students of the school be examined in terms of their impact on those students with disabilities.

The policy of integration is not limited by the admission of disabled students and the provision of special resources. Implementation requires active and ongoing initiatives which ensure full or partial participation by disabled students in all activities enjoyed by other students.

The school Learning Support Team needs to examine the situation for each student on a case management basis. This may include:

- A risk assessment and management plan
- Assessment by an outside agency eg occupational therapist
- An Access request
- The development of an Individual Learning Plan (ILP)

In all cases, parents need to be involved in the planning processes to ensure that all decisions are taken in the best interest of the student’s individual learning and that all opportunities for participation are explored.

For a copy of the Department of Education and Training Disability Action Plan  
[https://www.det.nsw.edu.au/policies/general\\_man/general/spec\\_ed/PD20050243.shtml](https://www.det.nsw.edu.au/policies/general_man/general/spec_ed/PD20050243.shtml)