



# KINCUMBER HIGH SCHOOL ABORIGINAL EDUCATION POLICY

(Reviewed April, 2011)

**We acknowledge the Darkinyung and Kuringai people, traditional owners of the land on which Kincumber High School is located.**

## **Rationale and Purpose**

This policy ensures that there is an infusion into the curriculum of a general sensitivity to the awareness of the Aboriginal culture and society either in the form of an Aboriginal viewpoint, a viewpoint sensitive to Aboriginal society, culture and history or the infusion of Aboriginal content matter.

Many resources in schools have been negative or misleading so an approach must be adopted which ensures that accurate information is provided about Aboriginal history, identity and culture throughout the curriculum.

The Kincumber High School policy encompasses the curriculum, the students, the school staff and the community. In line with the Aboriginal Education and Training Policy implemented in late 2008, KHS will:

- Deliver quality education and training to Aboriginal students.
- Ensure KLA's include educational components about Aboriginal Australia for all students.
- Provide Professional Learning opportunities for staff on Aboriginal cultural education.
- Engage with our local Aboriginal Education Consultative Group (AECG) as partners in Aboriginal education.
- Report on achievements in Aboriginal education.

## **In order to achieve these outcomes, at KHS specifically we will:**

1. Develop in Aboriginal children an enhanced sense of personal worth.
2. Encourage in all children acceptance of the rights of different people to hold different values, attitudes and beliefs.
3. Ensure that the school curriculum contains an Aboriginal perspective.
4. Encourage teachers to develop a knowledge and understanding of the educational needs of Aboriginal students.
5. Provide an educational environment through which Aboriginal students will be helped to choose a life style which is personally satisfying, provided access to appropriate mentoring, tutoring and support services.
6. Develop a Personal Learning Plan for each Aboriginal student.
7. Involve parent and community groups in the recognition of the Aboriginal heritage shared by a number of our students and staff.

8. Actively pursue Reconciliation by celebrating Reconciliation week, Sorry Day on May 26<sup>th</sup>, NAIDOC week and participation in events organised by the local AECG.
9. Build an Aboriginal focus across the Local Management Group through the transition plan.

Programs should enhance the self-esteem and cultural identity of Aboriginal children by recognising and accepting that there are differences in cultural background and lifestyle.

For a copy of the Department of Education and Training Aboriginal Education Policy [www.det.nsw.edu.au/policies/students/access\\_equity/aborig\\_edu/PD20080385.shtml](http://www.det.nsw.edu.au/policies/students/access_equity/aborig_edu/PD20080385.shtml)